# The role of cardio-vascular risk assessment in educational intervention based on Health Belief Model for medical adherence in patients with hypertension

### Abstract

**Aims**: High blood pressure is a serious medical condition. Medical adherence is crucial to prevent complications. This study aimed to investigate the impact of a cardiovascular risk assessment and an educational intervention based on the Health Belief Model on medical adherence among hypertensive patients.

**Methods**: This semi-experimental study was conducted in three groups included risk assessment & education group, risk assessment group, and control group. Forty patients entered in each group. Patients' risk assessment in two interventional groups were individually evaluated with using the Framingham model and the type of risk (low, moderate, or high risk) were interpreted for increasing perceived susceptibility and intervention personalizing. Also, the patients in risk assessment & education group received an educational booklet based on HBM constructs. All groups completed questionnaires included knowledge, HBM constructs, Moriski's medication adherence questionnaire, and treatment compliance (ratio of consumed to prescribed drugs) at the beginning and three months later. Data were analyzed using SPSS software version26.

**Findings**: The three groups were similar in terms of demographic variables. Comparing the groups over time indicated that the patients in risk assessment & education group had significant improvements in all constructs of the Health Belief Model. In contrast, the risk assessment group demonstrated improvements only in perceived barriers, perceived benefits, perceived self-efficacy, and awareness. Both interventional groups exhibited increased treatment compliance and medical adherence.

**Conclusion**: The study findings demonstrated that the integrated educational and risk assessment intervention was more effective in improving awareness and enhancing the constructs of the Health Belief Model compared to risk assessment alone.

Keywords: High blood pressure, cardiovascular diseases, risk assessment, Health Belief Model

### Introduction

Hypertension is a non-communicable disease that affects millions of people worldwide [1]. Approximately 1.28 billion adults aged 30–79 years suffer from hypertension, with two-thirds living in low- and middle-income countries [2, 3]. Alarmingly, around 700 million people with high blood pressure are not receiving any treatment [4]. In Iran, around 6.6 million people individuals aged 25 to 64 have hypertension [5]. This condition is a leading cause of heart attacks and stroke deaths, estimated to cause 9.5 million deaths annually. It is predicted to account for a quarter of all deaths by 2030 [2].

With the increasing prevalence of cardiovascular diseases [6, 7], it is crucial to prevent complications and effectively treat these conditions. This necessitates proactive measures, such as ensuring patients adhere to prescribed medications [8]. However, maintaining medical adherence poses a significant challenge. The World Health Organization recognizes non-compliance as a critical issue that can result in increased mortality [9]. Medical adherence refers to a person's conformity with recommendations provided by healthcare providers [10]. Non-compliance with hypertension treatments can lead to a heightened risk of cardiovascular diseases, heart attacks, and stroke. It can also diminish quality of life, contributing to depression and escalating treatment costs due to frequent doctor visits and side effects [11].

An essential aspect of medical adherence is patients' understanding of their disease and its treatment, alongside their beliefs about their health conditions [12]. Educating patients plays a crucial role in enhancing awareness and changing these beliefs [13]. Health education experts employ behavior change theories and models to promote awareness, modify health beliefs, and encourage appropriate health behaviors [14]. One such model is the Health Belief Model (HBM), which posits that individuals are more likely to respond positively to health messages when they perceive themselves at risk (perceived sensitivity), believe the threat is serious (perceived severity). Additionally, they must perceive that behavior change offers significant benefits (perceived benefits), and they can overcome barriers to these changes (perceived barriers). In this context, educational programs are likely to be effective [15, 16].

one of the reasons that people continue to practice unhealthy behaviors is due to inaccurate perceptions of risk and susceptibility that called unrealistic optimism. People show selective focus in health behavior performing. In selective focus, individuals ignore their own risk-increasing behavior and focus on their own risk-reducing behavior; instead of individual ignore others' riskdecreasing behavior and focus on others' risk-increasing behavior. Accordingly, individuals perceive others as susceptible to disease, not themselves [17]. Perceived susceptibility and severity, as indicators of perceived threat, are vital factors in health behavior performing [17, 18], and when individuals believed that they are at a high risk of experiencing adverse health consequences, they are more likely to take preventive measures. One manipulation method of perceived susceptibility for increasing behavior is risk personalize based on a person's characteristics or behavior [19, 20]. Cardiovascular risk assessment by Framingham risk score with considering several factors including age, sex, smoking status, total cholesterol levels, HDL cholesterol levels, and blood pressure estimates an individual's risk of developing cardiovascular disease within the next ten years [21]. Therefore, it seems that risk assessment increases medical adherence in two ways: First, according to the theory of unrealistic optimism, risk assessment can increase individuals' perception of their susceptibility to disease and directly lead to medical adherence, and second, by considering demographic factors such as age, gender, smoking status, etc. (as a set of modifying factors), it can have an indirect effect on treatment adherence.

Various studies based on the HBM show that appropriate interventions rooted in the model can improve medical adherence [22, 23]. Conversely, previous studies have emphasized the importance of risk assessment in planning preventive strategies [24], and enhancing risk perception [18]. However, in none of the interventions based on the HBM, the intervention method on the perceived susceptibility construct was based on personalizing risk (reducing unrealistic optimism), and the role of risk assessment as a factor that may affect other beliefs and medical adherence behavior was not identified. Therefore, the research aims for this study were as follows:

**Research Aim 1:** Risk assessment combined with HBM-based education is as effective as risk assessment alone for improving knowledge and belief about medical adherence.

**Research Aim 2:** Risk assessment combined with HBM-based education is as effective as risk assessment alone for improving medical adherence and treatment compatibility. **Method** 

#### Study Design and Participants:

This semi-experimental research was conducted with hypertensive participants since October 2023 to June 2024 in Bushehr city. The study population consisted of individuals diagnosed with hypertension for over one year, characterized by a systolic blood pressure exceeding 140 mmHg or diastolic blood pressure above 90 mmHg.

The inclusion criteria were as follows: participants must be receiving treatment with antihypertensive medication, must not adhere regularly to their prescribed treatment (as reported by themselves), must have a ratio of prescribed to consumed medications of less than 80% over a week, and must express a willingness to participate. The exclusion criteria included a history of heart surgery or angioplasty, a previous heart attack, unwillingness to continue participation, failure to read the training booklet after three follow-ups, and incomplete questionnaires responses. *Sample Size:* 

Drawing from the findings of the Zamani study [25], and with a significance level ( $\alpha$ ) of 0.05 and the test's power of 90%, the minimum sample size required for each group was calculated to be 33, using the below formula:

$$n = \frac{(z_{1-\frac{\alpha}{2}} + z_{1-\beta})^2 (\sigma_1^2 + \sigma_2^2)}{(\mu_1 - \mu_2)^2}$$

Considering a potential attrition rate of 20%, the final sample size for each group was set at 40 patients, totaling 120 patients in three groups.

Six comprehensive health service centers in Bushehr were selected randomly through a lottery process. Two centers were assigned to each group. In these centers, a list of all people with high blood pressure who met the inclusion criteria was compiled. From this list, participants were randomly selected using EXCEL software based on the number of covered patients and the desired group sizes. Selected participants were then contacted, and the objectives of the study, as well as the inclusion criteria—including medication usage patterns—were confirmed. In total, 40 patients were included in the risk assessment & education (based on the HBM) group, 40 patients in the risk assessment group, and 40 patients in the control group.

Intervention:

Before starting the study, the total cholesterol and HDL cholesterol levels of the patients were measured. After preparing the blood test results, the patients completed the questionnaires. For patients in the risk assessment group with education based on the HBM (risk assessment & education group), risk assessment was initially performed using the Framingham model (detailed explanations are provided in the educational content section). The results indicated each patient's probability of developing cardiovascular diseases within the next 10 years compared to similar individuals based on age, as well as the type of risk a person (low risk, moderate risk, or high risk) was interpreted. Subsequently, a booklet based on the HBM's constructs was provided, and they were asked to read it and follow their doctor's recommendations regarding medication.

One week after receiving the booklet, a follow-up phone call was made to check whether they had read it. In cases where they had not, an additional week was provided to complete the reading. This follow-up process was repeated three times, and those who did not read the booklet by the end of this period were excluded from the study.

In the risk assessment group, the Framingham Model was also used to determine patients' probabilities of developing cardiovascular diseases over the next 10 years, with categorizations as low, moderate, or high risk. Participants were asked to adhere to their doctor's medication recommendations. For both intervention groups—risk assessment & education, as well as the risk assessment group— two text messages were sent each month to monitor their treatment plans.

The control group did not receive any training until the end of the study period. To maintain ethical consideration, their 10-year risk levels were assessed and explained to them at the conclusion of the study. After three months, participants were invited to complete a follow-up questionnaire. *Educational Content:* 

Risk assessment is calculated based on several factors, including age, sex, smoking status, total cholesterol levels, HDL cholesterol levels, untreated systolic blood pressure and treated systolic blood pressure. The scoring related to these variables differs by gender. For instance, in women, scores for age range from -7 for ages 20 to 34 years to 16 for the ages of 75 to 79 years; in men in men, scores range from -9 to 13 for the same age brackets.

Based on the scores calculated, the risk percentage is determined. Patients with a risk assessment of 10% or less fall into the low-risk group, those with a risk of 10% to 20% are categorized as medium risk, and patients with a score over 20% are considered high risk for cardiovascular diseases. For further information about the scoring system, please refer to the provided reference [26].

The booklet contains information about the prevalence of cardiovascular diseases (perceived sensitivity), the severity of complications and consequences of cardiovascular diseases (perceived severity), the benefits of adhering to treatment (perceived benefits), and the barriers to following through with treatment (perceived barriers). Additionally, the booklet recommends strategies to improve medical adherence, such as saving reminders on mobile phones and using daily and weekly medication reminder boxes, to enhance patients' confidence in their ability to comply with treatment (perceived self-efficacy).

# Data Collection:

In this study, a questionnaire served as the data collection tool, consisting of four parts: demographic information, knowledge, constructs of the Health Belief Model (HBM), including perceived self-efficacy, barriers, benefits, susceptibility and severity. The final section assessed medical adherence and treatment compatibility to measure participant behavior. Explanations of each part are provided below:

1. **Demographic information questionnaire:** This questionnaire comprised 15 questions, covering aspects such as age, gender, education level, occupation, marital status, family income, health insurance, hypertension duration, drug use duration, history of chronic diseases and family history of hypertension.

2. **Knowledge Questionnaire:** A portion of the HK-LS standard questionnaire comprising 12 questions, assessed participants' knowledge about hypertension definitions, lifestyle factors, treatment considerations, drug therapy, dietary practices, and potential complications of hypertension. Each question contained a true or false statement, rated on a three-point scale: true, false and I don't know. Correct answer received a score of 1, while incorrect answers and 'I don't know' received a score of 0, yielding a total score range from 0 to 12. In Erkoc's study, the reliability

of this instrument was reported at 0.82 [27], while this study found reliability for this section to be 0.80.

# 3. **HBM constructs questionnaire including:**

- **Self-efficacy:** This construct was measured using the standard HIV medical adherence selfefficacy questionnaire. It included 12 questions rated on an 11-point scale from 0 (I can't do it at all) to 10 (I can do it completely). One question, "I will continue to take my medication even if the CD4 cells decrease significantly in the next 3 months," was excluded due to its specificity to HIV [28]. Scores ranged from 0 to 100, where higher scores indicate a greater belief in the ability to adhere to treatment. The content validity, construct validity and internal consistency of this tool have been confirmed [28]. In this study, Cronbach's coefficient was estimated at 0.87.

- **Perceived Barriers:** The PMAQ (Patient Medication Adherence Questionnaire), designed by Lingran, included 61 questions, of which 20 were utilized in this study. Responses were measured using a 5-level Likert scale from strongly agree (score 5) to strongly disagree (score 1), with higher scores indicating more perceived barriers [29]. The total score range was from 20 to 100, with a Cronbach's coefficient of 0.79.

- **Perceived Benefits, Sensitivity, and Severity:** These constructs included five questions about perceived benefits, four about perceived sensitivity, and six about perceived severity, using a tool developed by the researcher based on HBM principles. Each was rated using a 5-point Likert scale. Scores ranged from 0 to 25 for perceived benefits, 0 to 20 for perceived sensitivity, and 0 to 30 for perceived severity. Higher scores reflect a better understanding of each construct, with Cronbach's alpha coefficients of 0.92, 0.88, and 0.79 respectively for these constructs.

4. **Medical Adherence Questionnaire:** To assess medical adherence, the researcher employed Moriski's standard medical adherence questionnaire, which consists of 8 questions [30]. This questionnaire included seven binary (yes/no) questions and one rated on a 5-point Likert scale. Scoring ranged from 0 to 8, with a score of 1 for a "yes" answer, and a score of 0 for a "no." In the 8th question, scoring was based on these classifications: never (1), rarely (0.75), sometimes (0.5), usually (0.25), and always (0). A lower score indicates higher medical adherence. In Moriski's study, the Cronbach's alpha coefficient was reported at 0.83 [30], while this study's coefficient was 0.79.

5. **Treatment Compliance:** To evaluate treatment compatibility, the number of drugs prescribed and taken during the current week was assessed, and the ratio of consumed to prescribed drugs was calculated. A compliance rate of 80% or higher was considered adequate.

The prepared questionnaires were reviewed by 10 health education experts. For assessing the experts' agreement on the questions, the content validity ratio (CVR) was measured and scores of 0.62 or higher indicated good content validity (31). In this study, CVR for each question was higher than 0.67.

Before data collection, the questionnaire reliability was tested in a sample of 30 hypertensive patients. The Cronbach's alpha coefficients were 0.82, 0.90, 0.71, 0.82, 0.78, 0.71, and 0.83 for knowledge, perceived self-efficacy, severity, benefits, barriers, susceptibility, and medical adherence, respectively. All the questionnaires were reliable.

### Statistical Analysis:

During the study, one patient from the risk assessment & education group was excluded from the study due to not reading the booklet; during the follow-up, two patients from the risk assessment group and 2 patients from the control group were excluded from the study due to their unwillingness to continue participation. Therefore, a total of 106 participants were included 35 in the risk assessment & education group, 34 in the risk assessment group, and 37 in the control group. Data analysis was conducted using SPSS software, version 23.0. Descriptive statistics, Chi-square test, ANOVA, paired t-tests, and repeated measurement ANOVA were employed to analyze the data. *Ethical Considerations:* 

All patients provided written informed consent. To uphold ethical standards in the research, patients could withdraw from the study at any time. The collected data were managed confidentially. The present study was approved by the Institutional Review Board of the Bushehr University of Medical Sciences with ethics number IR.BPUMS.REC.1402.164.

### Result

In this research, analysis of demographic data indicated that the three groups were homogeneous in terms of demographic information, except for education level. ages were  $50.81 \pm 10.17$  years in the risk assessment & education group,  $51.14 \pm 9.41$  years in the risk assessment group, and  $50.08 \pm 10.54$  years in the control group (P= 0.896). Information related to qualitative demographic variables is presented in Table 1.

Before the study, most participants in both intervention groups were at a low risk level for cardiovascular disease (17 f our results suggest that, or 47.2%, in the risk assessment & education group, and 18 patients, or 50%, in the risk assessment group) (P=0.965).

Table 1. Comparison of demographic factor	s betw	veen ris	k assessment & education	group ( <i>n</i> =35),
risk assessment group $(n=34)$ , and control g	roups	(n = 37)	) among patients with hype	ertension

Demographic information		Risk	Risk	Control	$\chi^2$			
		assessment &	assessment	group		Р-		
			education	group	N (%)		value	
			group N (%)	N (%)				
Sex		Male	15 (41.7)	21 (58.3)	19 (48.7)	2.02	0 265	
		Female	21 (58.3)	15 (41.7)	20 (51.3)		0.305	
Marital	Status	Married	29 (50.6)	29 (80.6)	25 (64.1)	5.79		
		Single	3 (8.3)	6 (16.7)	9 (23.1)			
		Divorced/	4 (11.1)	1 (2.8)	5 (12.8)		.215	
		widowed						
income status Sufficient		15 (41.7)	18 (50)	20 (51.3)	.80	.670		
insufficient		insufficient	21 (58.3)	18 (50)	19 (48.7)			
Education level		under diploma	11 (30.6)	10 27.8)	5 (12.8)	11.71	.020	
		diploma	12 (33.3)	6 (16.7)	20 (51.3)			
		Bachelor or	13 (36.1)	20 (55.6)	14 (35.9)			
master								
insurance Yes No		Yes	35 (97.2)	35 (97.2)	38 (97.4)	.004	.998	
		No	1 (2.8)	1 (2.8)	1 (26)			
job	Femail	Housekeeper	12 (57.1)	6 (40)	7 (35)	2.21	.331	
		Employed	9 (42.9)	9 (60)	13 (65)			

Mal	le	Unemployed or Pensionary	2 (13.3)	2 (9.5)	2 (10.5)	2.99	.559
		Employee	7 (46.7)	5 (23.8)	5 (26.3)		
		Manual	6 (40)	14 (66.7)	12 (63.2)		
		worker					
Diseases		Yes	19 (52.8)	15 (41.7)	21 (53.8)	1.33	.514
history		No	17 (47.2)	21 (58.3)	18 (46.2)		
Family	BP	Yes	14 (38.9)	21 (58.3)	25 (64.1)	5.18	.075
history		No	22 (61.1)	15 (41.7)	14 (35.9)		
Hypertension		< 5 year	9 (25.0)	12 (33.3)	12 (30.8)	1.16	.884
duration		5-10 year	13 (36.1)	14 (38.9)	14 (35.9)		
		10 < year	14 (38.9)	10 (27.8)	13 (33.3)		
Drug	use	< 5 year	13 (36.1)	18 (50)	18 (46.2)	2.38	.667
duration	on	5-10 year	12 (33.3)	12 (33.3)	12 (30.8)		
		10 < year	11 (30.6)	6 (17.7)	9 (23.1)		

Regarding the Health Belief Model (HBM) constructs, results showed an increase in the scores of perceived sensitivity, perceived severity, perceived benefits, and perceived self-efficacy in risk & education group. Conversely, the perceived barriers score decreased. Similarly, in the risk group, scores for perceived benefits and perceived self-efficacy increased, and perceived barriers decreased. Significant differences were observed between the risk assessment & education group and the risk group for perceived sensitivity (p = 0.001), perceived severity (p < 0.001), perceived barriers (p = 0.007), and perceived self-efficacy (p = 0.001), indicating that risk assessment with education was more effective in changing beliefs. Both groups showed similar effects for perceived benefits (p=0.405). This information is given in Table 2.

Before the intervention, all three groups had similar knowledge scores. After the intervention, both intervention groups showed an increase in awareness score. The average change in the knowledge score in the risk & education group was significantly higher compared to the risk group (p=0.024) (Table 2).

There was no statistically significant difference in medical adherence among the three groups at the beginning of the study (P=0.318). However, after the intervention, both risk & education group and risk group demonstrated increases in medical adherence score, with the risk & education group showing a significantly higher medical adherence rate compared to the risk group (p= 0.001) (Table 2). Additionally, at the beginning of the study, patients in all three groups had less than 80% treatment compliance. After the intervention, 24 participants (68.6%) in the risk assessment & education group, 17 participants in the risk assessment group (50%) and 1 patient (2.7%) in the control group were compatible with the treatment. A significant difference in treatment compliance was noted among the three groups (p < 0.001), though no significant difference was found in compliance between the risk assessment & education group and the risk assessment group (P=0.116).

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Varia	bles	Time	Risk	Risk	Control	F	
			assessmen	assessmen	group		
			t &	t group	Mean (SD)		P-
			education	Mean (SD)			value <sup>a</sup>
			group				
			Mean (SD)				
HBM's Constructs	Knowledge	Before education	8.14	9.00 (1.91)	8.15	8.56	
			(2.87)		(2.33)		-0.001
		3 months later	10.50	9.97 (2.87)	8.0		<0.001
			(2.24)		(2.75)		
		T <sup>C</sup>	4.92	2.27	0.28		
		P-value <sup>b</sup>	< 0.001	0.029	0.780		

Table 2: Scores changes of HBM's Constructs and dependent variable during intervention in risk assessment & education group (n = 35), risk assessment group (n = 34), and control groups (n = 37) among patients with hypertension

	Perceived	Before education	12.63	14.00	11.81	16.28	< 0.001
	sensitivity		(3.03)	(3.08)	(3.10)		
	_	3 months later	15.43	14.70	11.30		
			(1.87)	(2.74)	(2.77)		
		TC	4.99	1.71	2.22		
		P-value <sup>b</sup>	< 0.001	0.097	0.033	- 	
	Perceived	Before education	18.37	21.62	19.03	29.15	< 0.001
	severity		(3.56)	(3.63)	(3.37)		
		3 months later	22.91	22.44	18.84		
			(1.72)	(3.19)	(2.71)		
		TC	7.89	1.63	0.69		
		P-value <sup>b</sup>	< 0.001	0.112	0.494		
	Perceived	Before education	18.11	18.41	16.68	10.29	< 0.001
	benefit		(2.1)	(1.71)	(3.02)		
		3 months later	20.14	19.97	16.35		
			(2.28)	(2.42)	(2.43)		
		T <sup>C</sup>	4.09	3.76	1.36		
		P-value <sup>b</sup>	< 0.001	0.001	0.183		
	Perceived	Before education	60.43	58.23	58.40	33.99	< 0.001
	barriers		(6.90)	(6.71)	(8.36)		
		3 months later	46.23	49.12	58.73		
			(6.99)	(7.64)	(7.53)		
		T <sup>C</sup>	12.35	5.22	0.38		
		P-value <sup>b</sup>	<0.001	< 0.001	0.703		
	Perceived	Before education	61.46	64.38	62.51	69.3	< 0.001
	self-efficacy		(21.20)	(13.25)	(15.93)		
		3 months later	84.46	76.50	50.13		
			(9.26)	(15.16)	(9.16)		
		TC	9.86	4.91	6.82		
		P-value <sup>b</sup>	< 0.001	< 0.001	< 0.001	]	
dej vaj	Medical	Before education	3.23	3.77	3.75	28.22	< 0.001
pende riable	adherence		(1.69)	(1.59)	(1.45)		
		3 months later	6.51	5.42 (2.17)	3.55		
int			(1.31)		(1.56)		
		T <sup>C</sup>	10.79	3.56	1.06		
		P-value <sup>b</sup>	< 0.001	0.001	0.297		

<sup>a</sup> Comparison of changes in mean scores over time between groups

<sup>b</sup> Comparison of mean score changes over time in each group

<sup>c</sup> T index related to Paired T-test

### Discussion

This research confirmed the effectiveness of educational content based on the HBM and risk assessment of cardiovascular diseases in enhancing medical adherence among patients with high blood pressure. The study's findings indicated that risk assessment combined with education, not only increased knowledge but also positively modified patients' beliefs regarding all constructs of the HBM, thereby improving medical adherence. In the risk assessment group, both patients' knowledge and beliefs about perceived benefits and self-efficacy increased while the perceived barriers decreased. consequently, the risk assessment led to a significant enhancement in treatment compliance and medical adherence. Importantly, risk assessment coupled with education proved to be more effective than risk assessment alone in transforming patients' beliefs and knowledge, except regarding their understanding of the benefits of medical adherence.

In terms of medical adherence, risk assessment with HBM constructs' education had a greater effect than risk assessment alone, but risk assessment with and without education had the same effect on compliance with treatment.

In terms of knowledge, the educational intervention significantly raised the awareness scores in both groups, corroborating earlier findings [32, 33]. Chukwuemeka et al. (2023) similarly found that

individuals with more information about cardiovascular risk factors exhibited higher knowledge levels [34].

Perceived sensitivity, a critical factor influencing treatment compliance among hypertensive patients, notably improved in the group receiving risk assessment with education. This aligns with previous research by Khorsandi et al., which reported a 15% increase in perceived susceptibility following HBM-based educational interventions [35]. Additionally, studies by Hossein Alipour et al. [36] and Karimi et al. [37] reported improvements in perceived sensitivity among patients. although no significant changes were noted in the risk assessment & education group. However, in the risk assessment group, no significant change was observed in perceived sensitivity after the intervention. This gap in literature underscores the need for further investigation into this aspect. However, the risk assessment and education approach increased perceived severity. Research by Federman and colleagues emphasizes that patients' understanding of the dangers posed by their condition is a crucial determinant of medical adherence [38]. The findings of several other studies reinforce these results [22, 33, 39]. Overall, our results suggest that conducting cardiovascular risk assessments in hypertensive patients can enhance perceived threats (sensitivity and severity) and thus promote medical adherence, consistent with Kreuter et al.'s conclusions [40]. 356-357.

Perceived obstacles also significantly impact medical adherence. Our results indicated a decrease in perceived barrier scores among patients in both intervention groups, supporting findings from prior studies [23].

Moreover, we observed increased perceived benefit scores among patients in the 347-348 intervention groups, aligning with research conducted by Hossein Alipour et al. [36] and Khorsandi et al. [35]. Additionally, Pletcher et al. demonstrated that cardiovascular risk assessments bolster patients' perceived benefits of preventive interventions, consistent with our findings [24].

Perceived self-efficacy, a key determinant of health behaviors, plays a vital role in medical adherence, particularly for hypertensive individuals. By enhancing patients' self-efficacy, patients are more likely to feel capable of adhering to treatment regimens. Our study successfully elevated perceived self-efficacy scores in both intervention groups, aligning with previous research [41].

Recognizing that medical adherence is essential for hypertension management, our study aimed to improve treatment compliance and medical adherence through HBM's constructs and assessing the risk of cardiovascular diseases. Our findings showed a significant increase in patients' compliance and treatment compatibility scores for both groups. These findings are in These results align with studies conducted by Radhakrishnan et al. [32], Yazdanpanah et al. [42], and Jones et al. [43].

## Conclusion

This study examined the impact of two interventions on medical adherence among hypertensive patients in Bushehr city. The findings indicated that risk assessment, effectively increased patient's knowledge and comprehension of the benefits, barriers, and self-efficacy concerning their treatment. However, risk assessment combined with HBM-based education was more effective in improving patients' beliefs and knowledge than risk assessment alone. Both interventions significantly enhanced treatment compliance and medical adherence in hypertensive patient.